

FOREWORD

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on the basic topic:

THE IMPACT AND STATUS OF PROFESSIONAL AND SCIENTIFIC STAFF IN SPORTS AND PHYSICAL EDUCATION IN SOCIAL ORGANIZATIONS AND INSTITUTIONS

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The impact and status of professional and scientific staff in sports and physical education are the most important prerequisites for satisfying social and personal needs of citizens' everyday activities and living. Therefore, the impact has a special meaning in science, education, physical education, sports, health, economy, security, defence, politics and some other related social activities.

In some segments of these activities there are systematic solutions for acquiring and achieving professional and scientific knowledge that define the status of sports pedagogues at a satisfactory level.

The existing educational system for higher education staff in the field of physical education and sports, enables acquirement of high-skilled scientific and academic staff: specialists, masters and doctors of science. During the teaching process and free activities in physical education they efficiently use methodological and methodical preconditions for diagnostic, programming, monitoring and following kinesiology parameters to improve dimensions of the anthropological status of young. Thus, in primary and secondary education, and to a certain extent in higher education, there is an organized and legally approved system for program realization of physical education and sports activities.

Also, high-skilled staff in physical education and sports realize scientific projects and publish professional and scientific conclusions in special publications both in domestic and international magazines. In this way, they are included in the

system of continual education for acquirement and transfer of modern knowledge in the field of physical education and sports. Furthermore, they create conditions for more efficient impact of the function of these fields on the social life.

However, situation of the sports activity system is not favorable to such a degree. In this respect, only several insufficiently resolved issues can be mentioned in professional and scientific engagement and inclusion in the sports activity system.

Most of the sports clubs function with inappropriately educated coaching staff in the field of sports and physical education. Therefore, a great number of methodological and methodical preconditions for more efficient achievement of top sports results have not been properly implemented.

For example, implementation could be mentioned of methods for scientific selection of potential top athletes. Unfortunately, in our practice, selection is still made only by application of hypothetical, speculative and empiric procedures that are not enough based on correct scientific criteria. Furthermore, there are still procedures for such selection, even in cases when it is about creation and functioning of certain methodical and organizational staff institutional forms that are supposed to function for a long period of time.

The concerning fact in those cases is that it is not taken into account that percent probability of selected potential top athletes would be significantly reduced. Accordingly, that way of selection,

in countries where top sports results are achieved, has been abandoned a long time ago. Therefore, there is an imperative need that selection of athletes has to be carried out by application of projects with implemented multi-variant scientific and research methods and with more strict criteria.

These and other similar situations in sports activities largely prevent influence of professional and scientific staff, and directly increases their unfavorable status. However, inter alia, this situation is a consequence of incomplete functioning of inspection requirements for coach function regulation. For illustration, it should be mentioned that almost in all social activities, similar situations are strictly sanctioned. In order to overcome such situations, sports pedagogues have long been committed to encourage coaching staff without required qualifications to complete their education in appropriate staff schools.

In addition to these situations, there is the institutional functioning of professional and scientific work in these fields. With us, there are still no specialized scientific and organizational forms and institutions for researches in sports. Sports pedagogues have been initiating this issue for a long

time.

Situation in our country is not compatible with most countries worldwide, where a great number of related scientific institutions function simultaneously, such as institutes of kinesiology researches, institutes of sports, institutes of researches in Olympic sports, etc.

Among the status issues of sports pedagogues, the need can be mentioned for their greater representation in certain document elaboration and implementation, such as strategies, programs, plans and elaborations for development of the activities.

Without interpretation of other similar issues connected with the mentioned topic, there is a need for more intensive adequate social and scientific program projects by competent social bodies and institutions.

In this respect, it is certain that realized highly professional and scientific papers of sports pedagogues can contribute to a great extent to situation improvement and status of professional and scientific staff for faster development of sports and physical education.